



Board of Education Report

APPROVED

File #: Rep-211-24/25, **Version:** 1
In Control: Procurement Services

Agenda Date: 3/11/2025

Approval of Procurement Actions
Procurement Services Division

**ADOPTED BOARD
REPORT**
MAR 11 2025

Brief Description:

(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" include the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; Good and General Services: District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book/Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendments; Good and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contract as listed on Attachment "B."

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts, Contract Amendments; Purchase Orders; Good and General Services: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts, Contract Amendments; and Good and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contract as listed in Attachment "B."

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the project approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District Costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment "B" will delay contract award or delivery dates.

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Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

**ADOPTED BOARD
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Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board, approved budget listed in Attachment "A" includes:

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment "B" includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendments; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts

Student Impact:

Not applicable.

Equity Impact:

See attached for applicable items.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where "authorization to negotiate and execute" is sought.

Attachments:

Attachment "A" - Ratification of Contracts Awarded Under Delegated Authority

Attachment "B" - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](https://drive.google.com/file/d/1LObSci2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)
<https://drive.google.com/file/d/1LObSci2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link>
- California Education Code Section 17604 ([CE Code 17604](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link))
<https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link>

Submitted:

02/10/25


File #: Rep-211-24/25, Version: 1
In Control: Procurement Services

Agenda Date: 3/11/2025

APPROVED

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:


ALBERTO M. CARVALHO
Superintendent

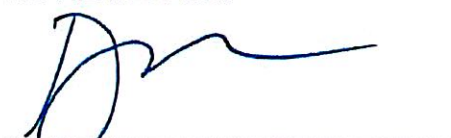

PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations


**ADOPTED BOARD
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REVIEWED BY:

APPROVED & PRESENTED BY:


DEVORA NAVERA REED
General Counsel


SUNG YON LEE
Deputy Chief Business Officer
Office of the Deputy Chief Business Officer

☒ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance


MATTHEW FRIEDMAN
Interim Chief Procurement Officer
Procurement Services Division

☒ Approved as to budget impact statement.

ATTACHMENT A

APPROVED

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000**

**ADOPTED BOARD
REPORT**

Item A

MAR 11 2025

HUMAN RESOURCES DIVISION

\$247,800

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Nicely Done Solutions, Inc.	C7592	12/10/24 – 12/09/27	General Funds (100%)	\$247,800

Ratification of a single-source contract for database program creation and ongoing maintenance of an online training system, creation and maintenance of a separate Mentor and Intern Portal, and general support/project management, which will include regular status meetings and just-in-time meetings, provided by Nicely Done Solutions, Inc. (“Nicely Done”). The services cannot be competitively bid due to the customized and proprietary database developed for the District that is currently storing credentialing information and documentation for over 15,000 District educators.

The California Commission on Teacher Credentialing (“CTC”) requires that accredited credentialing programs maintain records for all candidates who earn a credential. The Nicely Done platform maintains all the records for all candidates who participate in specific departmental programs within the Division of Human Resources: Intern, Credentialing and Added Authorization Program (“iCAAP”); Teacher Growth and Induction (“TGI”); and Teacher Development and Support (“TDS”), which is currently in development. For credential-specific information and completion, the CTC requires each accredited institution to maintain transcript-related documentation for an indefinite amount of time.

Nicely Done has been doing business with the District since 2008, providing a customized platform tailored to meet the District’s needs. Nicely Done provides database support and development for other state accredited institutions such as Stanford, UC Merced, and UC Berkeley. Nicely Done meets the demanding needs of LAUSD’s credentialing institutions and the always-evolving rules and regulations of the CTC.

This action aligns with the District’s Strategic Plan Pillar 5, Investing in Staff. The participants for the program are LAUSD teachers who are participating in CTC accredited Credentialing programs and LAUSD teachers who are providing professional support at our schools.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Requester:

Francisco E. Serrato, Chief Human Resources Officer
Human Resources Division

Equity Impact:

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Component	Score	Score Rationale
Recognition	3	Nicely Done Solutions's Learning Management System provides the necessary data collection for all CTC requirements each year that includes monitoring the ethnicities and completion rate for candidates within the program. As the program's original intent was to increase the diversity of the teaching staff to reflect the diversity of the student population, this data has proven essential in determining some of our areas of greatest need which also affects the recruitment efforts in the District. In the 2021 cycle of accreditation, LAUSD through our data analysis mirrored our student population which indicated our intentional attention to diversification of our teaching staff. In addition, the learning management system provides data on Participants' success within the program as indicated by ongoing monitoring of the requirements that are indicated in the data collected.
Resource Prioritization	4	Nicely Done Solutions provides feedback on the effectiveness for all programs through participant surveys (CTC required) within the system that can be used by the program to determine areas of strengths and areas of need. This impacts the success of the participants within the program. In addition, the system will be incorporating all coursework for all programs thereby eliminating an additional management system that has been used and subsequently reducing costs by over \$60,000 per year.
Results	4	Nicely Done Solutions provides data that indicates how the program is meeting the needs of the district in diversifying teacher population through the data collection, and retention rates. In addition, the program supports the High Priority Schools and monitors the progress of the teachers in our programs, ensuring that they are meeting the needs of the students and thereby closing the achievement gap.
TOTAL	11	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING \$250,000

Item B

ADOPTED BOARD
REPORT

APPROVED

MAR 11 2025

INFORMATION TECHNOLOGY SERVICES

\$250,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Cogent Infotech Corp.;	C8466	01/21/25 – 06/30/28	General Funds	\$250,000
Infoway Solutions LLC;	C8469		(COPs	(Previously
Enterprise Solutions, Inc.;	C8451		Cybersecurity)	approved by
Satwic, Inc.;	C8452		(100%)	the Board
Compunnel Software Group, Inc.;	C8468			<u>Rpt 106-</u>
WBCP, Inc.	C8453			<u>23/24).</u>

***EXISTING VENDORS:** 22nd Century Technologies, Inc.; The Little Group LTD, Co., dba Exclusive Network Enterprises (SBE)

Ratification of six (6) informally competed contracts procured through an Informal Request for Proposals (IRFP), conducted by the Procurement Services Division, to be added to the existing bench of two contracts* via a “refresh” to provide recruitment services. These services will help market, recruit, and select, through the District’s recruitment process, high-qualified candidates for hard to recruit positions within the Information Technology Services (ITS). The authority to increase or decrease the amounts of these contracts will be limited to the previously Board approved aggregate amount of \$250,000.

Recent events have highlighted a greater need for a proactive and creative approach to employee recruitment in hard to fill ITS positions, such as cybersecurity. The selected firms will be able to leverage recruitment tools, such as proprietary databases, headhunting, and expanding marketing reach by using social media, professional networks and other non-traditional methods to provide highly qualified candidates to apply for technology positions. Hiring industry specific experts to identify and recruit candidates will allow the District to find the best potential hires.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Thirty-eight proposals were received and 14 were deemed qualified. Of the six selected, Cogent Infotech and Satwic, Inc. had proposed on the original RFP. The source selection committee consisted of three subject matter experts from Information Technology Services, Personnel Commission and the Human Resources Division. The proposals were scored based on the following evaluation criteria: experience and qualifications of firm; technical evaluation/project approach; price; and Small Business Enterprise (SBE) participation. The six selected firms were the highest scoring proposers.

Of the six firms, Satwic and WBCP have worked with the District, and the remaining four are new vendors.

This action aligns with the District's Pillar No.5, Investing in Staff, by recruiting highly qualified candidates to fill open positions in the District.

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

Equity Impact:

Component	Score	Score Rationale
Recognition	1	The services provided do not recognize historical inequities. The agreement will help source skilled candidates for high-level technical positions in the District.
Resource Prioritization	1	The services provided do not prioritize resources based on student need. The agreement will directly address ITS's longstanding challenge of sourcing a robust candidate pool for our high-level technical positions.
Results	1	The services are unlikely to result in closed opportunity gaps and/or closing achievement gaps. The agreement will provide access to an extensive network of professionals with the skills required to fill our vacancies.
TOTAL	3	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

B. PROFESSIONAL SERVICES REVENUE/GRANT CONTRACTS/AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING <\$500,000>

Item C

FOOD SERVICES DIVISION

\$638,301

<u>CONTRACTOR</u>	<u>IDENTIFI -CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Ararat Charter (Erwin EL)	C7594	08/12/24 – 06/30/25	Revenue	<\$38,403>
Ararat Charter (Romer MS)	C7595	08/12/24 – 06/30/25	Revenue	<\$25,638>
CATCH Prep Charter HS (Audubon MS)	C7596	08/12/24 – 06/30/25	Revenue	<\$23,562>
Magnolia Charter (Orchard Academy)	C7597	08/12/24 – 06/30/25	Revenue	<\$76,282>
Synergy Academies Charter (Jones EL, Nava LA MS, Angelou HS)	C7598	08/12/24 – 06/30/25	Revenue	<\$367,786>
Goethe International Charter School (Marina Del Rey MS)	C7599	08/12/24 – 06/30/25	Revenue	<\$106,630>

Ratification of six (6) revenue contracts to provide meals to charter schools' in-district students at selected school sites for the 2024-25 school year. The Food Services Division (FSD) is listed as the School Food Authority for charter schools, administering the official National School Lunch Program, School Breakfast Program, Afterschool Program, Universal Meals Program, and all other associated programs.

Charter schools co-located on an LA Unified site may elect to contract with FSD to provide student food services. For the past 12 years, FSD has partnered with the six charter schools listed above to prepare and serve meals that meet the meal requirements as established by

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

APPROVED

the United States Department of Agriculture to charter schools in-district students. The charter schools are co-located on LAUSD campuses, which enable FSD to give all students on campus access to nutritious meals.

This action aligns with the District's Strategic Plan Pillar 2, Joy and Wellness, and Priority 2B Whole-Child-Well-Being by providing nutrition to students of independent charter schools co-located on District campuses, which promotes whole child well-being through integrated nutrition.

Requester:

Manish Singh, Director of Foods Services
Food Services Division

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Equity Impact:

Component	Score	Score Rationale
Recognition	3	All of the charter schools are co-located on LAUSD campuses, which enables FSD to give all students on campus access to nutritious meals.
Resource Prioritization	3	FSD has the cafeteria resources on campus to provide co-located charter school students with the same meals and nutrition as LAUSD students located on the same District site.
Results	3	All students have access to nutritious, elevated meals to provide nourishment throughout the school's instructional day.
TOTAL	9	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/ AMENDMENTS/ASSIGNED BOXES ALREADY AWARDED

Item D

DIVISION OF ADULT CAREER AND EDUCATION

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Worker Education and Resource Center (WERC) / C7759	English Language Learner Integrated Education and Training Project	01/01/25 – 12/31/26	Worker Education and Resource Center (WERC)	\$0

HUMAN RESOURCES DIVISION

Loyola Marymount University / C8433	Internship Placements	01/02/25 – 01/01/30 (includes two (2) one-year renewal options)	Districtwide	\$0
Loyola Marymount University / C8434	Field/Clinical Education and Training Programs	01/02/25 – 01/01/30 (includes two (2) one-year renewal options)	Districtwide	\$0
University of Cincinnati / C8435	Field/Clinical Education and Training Programs	01/02/25 – 01/01/30 (includes four (4) one-year renewal options)	Districtwide	\$0

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

**C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

**ADOPTED BOARD
REPORT**

APPROVED

MEDICAL SERVICES DIVISION 11 2025

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Pueblo Y Salud, Inc. / C8425	Substance Use Disorder Prevention and Cessation	10/15/24 – 10/14/29	Districtwide	\$0
PUENTE Learning Center / C8428	College and Career Readiness Program	11/18/24 – 11/17/29	Districtwide	\$0
Planned Parenthood Los Angeles / C8426	Supplemental Sexual Health Education	11/18/24 – 11/17/29	Districtwide	\$0
Community Development Technologies Center / C8429	Mentoring and Leadership Development	11/18/24 – 11/17/29	Districtwide	\$0
University Muslim Medical Association (UMMA) / C8462	School-based Wellness Center	12/19/24 – 12/18/29	Jordan High School	\$0
University Muslim Medical Association (UMMA) / C8461	School-based Wellness Center	12/19/24 – 12/18/29	Fremont High School	\$0
Planned Parenthood Los Angeles / C9139	Comprehensive Reproductive Health Services	12/13/24 – 12/12/29	Various High Schools	\$0

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
AMENDMENTS/ASSIGNMENTS ALREADY AWARDED

DIVISION OF SCHOOL OPERATIONS

APPROVED

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
ADOPTED BOARD REPORT				
Baby2Baby / <u>C8463</u>	Essential Baby Gear	12/13/24 – 12/12/29	Districtwide	\$0
Terra Lingua USA / <u>C8449</u>	Foreign Student Admissions for J-1 Exchange Students	01/03/25 – 01/02/30	Districtwide	\$0

DIVISION OF SPECIAL EDUCATION

New Village Girls Academy / <u>C7756</u>	Subsidized Work Experience for Student Workers	12/16/24 – 06/30/29	Districtwide	\$0
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INFORMATION TECHNOLOGY SERVICES

Beazley Security / <u>C8478</u>	Cybersecurity Advisory and Technical Resource	12/09/24 – 12/08/25	Beaudry Headquarters	\$0
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ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

D. PROFESSIONAL SERVICES CONTRACTS AUTHORIZED TO NEGOTIATE AND EXECUTE

ADOPTED BOARD
REPORT

Item E

MAR 11 2025

APPROVED

INFORMATION TECHNOLOGY SERVICES

\$6,664,330

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Trivir LLC	C1336 (RFP 2000003043)	06/10/24 – 03/09/29	General Funds (COPs Cybersecurity) (100%)	\$6,664,330

Ratification of a formally competed contract for an Identity Management (IdM) modernization solution. This solution aims to replace the District's existing system with a more secure cloud-based alternative to access LAUSD digital resources, while making it easier for users to log in across various digital platforms. On June 4, 2024, the Board authorized staff to negotiate and execute this contract ([Board Report No. 268-23/24](#)).

The Los Angeles Unified School District's digital learning environment is an essential tool for its students and staff. It currently includes applications like Microsoft Office 365, Google Workspace for Education, and Schoology. Single Sign-On (SSO) accounts play a crucial role in securing access to these systems. They serve as one of the mechanisms safeguarding students, teachers, parents, administrators, and staff. This contract aims to modernize the Information Technology (IT) infrastructure required to manage these accounts for all users across the District.

Twenty-four (24) proposals were received, and 16 proposals were deemed qualified. The source selection committee was comprised of three subject matter experts from Information Technology Services. The recommended contractor was the highest scored proposer based on the following evaluation factors: qualifications and experience of the firm and resources; technical solution/product; implementation/project approach; price, Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan.

This contract is Trivir's first contract with the District. The firm has 20 years of experience implementing IdM solutions in both public and private organizations, including Fairfax County Public Schools, the State of Utah, and the United States Census Bureau.

This action aligns with the District's Strategic Plan Pillar No. 4 – Operational Effectiveness.

ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED
AUTHORITY

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

**ADOPTED BOARD
REPORT**

APPROVED

Equity Impact:

MAR 11 2025

Component	Score	Score Rationale
Recognition	1	Does not recognize historical inequities. Single Sign-On (SSO) accounts are issued based solely on enrollment information.
Resource Prioritization	1	Does not prioritize resources based on student need. SSO accounts are issued based solely on enrollment information.
Results	1	Unlikely to result in closed opportunity gaps and/or closing achievement gaps. SSO accounts are issued based solely on enrollment information.
TOTAL	3	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

ADOPTED BOARD
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Item F – January 2025

APPROVED

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

PROFESSIONAL SERVICES	January 2025 = \$3,648,006	YTD = \$22,677,211
GOODS AND GENERAL SERVICES	January 2025 = \$23,906,589	YTD = \$216,571,764
GRAND TOTAL	January 2025 = \$27,554,595	YTD = \$239,248,975

E. PROFESSIONAL SERVICES NOT EXCEEDING \$250,000

	<u>January</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>January Total</u>	<u>YTD</u> <u>Total</u>
Purchase Orders	330	2,348	\$3,648,006 (Median - \$9,157)	\$22,677,211

F. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000

	<u>January Qty</u> <u>of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>January Total</u>	<u>YTD</u> <u>Total</u>
<i>Purchase Orders</i>	3,824	24,388	\$11,454,590 (Median – \$889)	\$95,754,462
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.)	11,830	90,151	\$9,446,732 (Median - \$106)	\$49,207,900
Rental Facilities	2	16	\$20,275 (Median - \$17,262)	\$280,879
Travel/Conference Attendance	177	1,041	\$74,477 (Median – \$357)	\$887,166
GENERAL STORES DISTRIBUTION CENTER	103	784	\$1,595,665 (Median - \$6,113)	\$14,268,147

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

F. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000 (CONT.)				
The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services				
	<u>January</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>January Total</u>	<u>YTD</u> <u>Total</u>
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	96	2,090	\$1,314,850 (Median - \$891)	\$56,173,210

**ADOPTED BOARD
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ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

**APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING**
\$250,000

**ADOPTED BOARD
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MAR 11 2025

APPROVED

Item G

DIVISION OF INSTRUCTION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
	<u>NO.</u>			
Various Vendors*	C7691 through C7723 (RFP 2000003345)	04/01/25 – 03/31/30 includes three (3) one-year renewal options	Various per requesting school or office (100%)	\$10,000,000

*9 Dots Community Learning Center; Academic Mapping; !!!Apple iPad & Android Tablet Tutoring!!! (SBE); Bluum USA; Brains & Motion Education (BAM!); BrainStorm STEM Education (SBE); CF Fitness, Inc.; CodeCampus; Community Partners; Computerwisekids, Inc.; Creating Creators, LLC; Daniel Ferguson, dba Los Angeles Legacy Project (SBE); Dottie Rose Consulting LLC, dba The Dot. Consulting; Forward Education, Inc.; Grand Vision Foundation; Impossible Science, LLC; Kodely, LLC (SBE); Lab Rascals, LLC; Lunch Bunch Co.; Mastery Coding; Northwestern University, dba FUSE; Parker-Anderson Enrichment; Prisms of Realty, Inc.; Rising Stars Foundation, dba RiseUp Stars; Rocketology, LLC (SBE); Science of Sport; STEMfinity, LLC; Study Smart Tutors, Inc.; Tierra Luna Engineering, LLC; The Letter K Corporation, dba Tinker the Robot (SBE); Tried & True Education; Tutor Me Education (TME); Woodcraft Rangers

Approval of formally competed bench of thirty-three (33) contracts, procured through a Request for Proposals (RFP) process, to provide virtual and/or in person STEM/STEAM enrichment programs after school and supplemental instructional programs during the school day and beyond the school day, including for winter academy, spring academy, after school clubs, and summer school. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$10,000,000.

Vendors on this bench [provide an array of services](#) available to all District students including STEM/STEAM education programs in culinary arts, computer science, E-sports, physical

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

education, robotics, and virtual reality, to name a few. Students will be able to explore the wide world of STEM/STEAM through interactive lessons, activities, videos, and gamification. Schools, Regions, and the Division of Instruction may select vendors from the bench to provide services based on the specific needs of their students and communities.

One hundred and thirteen proposals were received from 88 proposers, of which 33 were selected because they offer an extensive range of cutting-edge hands-on real-world STEM programs that are desirable to both students and teachers. The source selection committee was comprised of 18 subject matter experts from the Division of Instruction, Education Transformation Office, and Student Integration Services. The proposals were evaluated on following criteria: qualifications and experience of the firm; qualifications and experience of the personnel; program elements; price; Small Business Enterprise (SBE) participation; and Work Based Learning Partnership (WBLP) plan.

Of the 33 selected vendors, 22 have done business with the District, and 11 are new to the District. Most of the vendors have extensive experience managing similar programs within other public school districts.

This action aligns with the District's Strategic Plan, Pillar 1: Academic Excellence. These services help schools deliver high-quality instruction, enrichment experiences, and college and career readiness resources to students.

Requester:

Dr. Frances Baez, Chief Academic Officer
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The Division of Instruction acknowledges the challenges faced by many of our subpopulations in accessing STEM/STEAM resources, activities, and opportunities beyond the classroom. This Request for Proposal (RFP) aims to support schools and the District in providing students with enriching STEAM experiences, fostering their STEAM identities, and cultivating a lifelong passion for science.
Resource Prioritization	3	Schools, Regions, and the Division of Instruction will select vendors from the bench to provide services based on the specific needs of their students and communities. The STEAM bench encompasses a diverse range of programs and services designed to address various aspects of STEAM education, ensuring tailored support that aligns with the unique goals and

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

ATTACHMENT B

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Component	Score	Score Rationale
		challenges of each school. These offerings aim to provide equitable access to high-quality STEAM experiences, fostering student engagement, skill development, and a deeper understanding of science, technology, engineering, arts, and mathematics.
Results	3	Providing students with real-world STEAM experiences offers meaningful connections to the content they learn in the classroom, giving their education both purpose and relevance. These opportunities not only enhance student engagement but also play a critical role in closing opportunity and achievement gaps. By demonstrating practical applications of classroom concepts, these experiences address the common question, <i>"Why do I have to learn this?"</i> —instilling a sense of purpose and motivation while preparing students for future academic and career success.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD
REPORT

Item H

MAR 11 2025

APPROVED

INFORMATION TECHNOLOGY SERVICES

\$222,518,740

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
	<u>NO.</u>			
Various Vendors*	C8527 through C8561 (RFP 2000003306)	03/21/25 – 03/20/30	Cybersecurity COPs (57%) Cybersecurity General Funds (31%) General Funds Unrestricted (12%)	\$101,200,000

**Accenture LLP; Acnovate Corporation; Bayinfotech LLC; California Creative Solutions, Inc. dba CCS Global Tech; CDW Government LLC; Chakrabarti Management Consultancy, Inc. (CMCI) (SBE); Compuvision Consulting, Inc.; Ekeo Group; Gartner, Inc.; Guide House; Infolabs, Inc.; Infojini, Inc.; Information Management Resources, Inc. (IMRI) (SBE); Infosys Limited; Insight Global LLC; Inspira Enterprise, Inc.; Interface Human, Inc. dba Assanotech Solutions (SBE); iTRUSTXForce; K12 Insight LLC; Kokomo Solutions, Inc. (SBE); Mainline Information Systems, Inc.; Microsoft Corporation; MGT of America Consulting LLC; MRF Geosystems Corporation; NTT Data Americas, Inc.; Odesus, Inc.; Protiviti Government Services, Inc.; RSM US LLP (SBE); Satwic, Inc. (SBE); Science Systems and Applications, Inc.; Stergion Group (SBE); Sybyte Technologies, Inc. (SBE); Talent Acquisition LLC dba Stand8; Think AI Consulting Corporation; Trinus Corporation.

Approval of formally competed bench of thirty-five (35) contracts, procured through a Request for Proposals (RFP) process, to provide staff augmentation services in support of the District Cybersecurity Program. The bench of contractors will provide skilled resources in various IT specializations to support its cybersecurity program to protect sensitive data, maintain educational continuity, comply with regulations, safeguard its reputation and address the increasing cyber threats facing educational institutions. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate total of \$101,200,000.

The bench of contractors will provide skilled resources in various IT specializations to support the District's cybersecurity program, such as, software development, performance tuning, IT enterprise security, advisory/project management, data center, enterprise reporting

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

APPROVED

and integration, MiSiS, cloud services, special education/student medical services management systems, SAP, and facility management system.

One hundred sixty-one proposals were received from 44 vendors, of which 35 vendors were selected through the formal competitive process. There were 11 source selection committees (SSC) - each committee comprised three evaluators representing specific IT specialization. The evaluation criteria used were qualifications and experience of the firm; qualifications and experience of the personnel; references; Small Business Enterprise (SBE) participation; Work Based Learning Plan; and price. The selected firms are the highest rated proposer.

Of the 35 selected vendors, 22 have done business with the District, and 13 are new vendors to the District. These vendors have provided similar services with other public agencies.

This action aligns with the District's Strategic Plan, Strategic Plan Pillar No. 4 – Operational Effectiveness. Pillar 4B – Modernizing Infrastructure. This bench of contracts provides access to a team of skilled cybersecurity professionals who can monitor, detect, and respond to potential threats in real time. Modernization efforts often involve scaling up infrastructure. This bench of contractors offers scalable support to match the District's growing needs without overstretching internal resources.

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Does not recognize historical inequities. The proposed action will provide the necessary resources for Cybersecurity IT specialized services to support business and instructional purposes.
Resource Prioritization	1	Does not prioritize resources based on student need. The need for IT specialized services will consider multiple factors such as the dynamic nature of each project's requirements.
Results	1	Unlikely to result in closed opportunity gaps and/or closing achievement gaps. The proposed action ensures the District has a reliable and economical source for IT specialized services. These contracts will provide an efficient, expeditious, and cost-effective means of procuring resources for IT specialized services.
TOTAL	3	

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
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**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

Item I

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INFORMATION TECHNOLOGY SERVICES (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
	<u>NO.</u>			
Various Vendors*	C8482 through C8493 (RFP 2000003722)	03/21/25 – 03/20/30	Cybersecurity COPs (57%) Cybersecurity General Funds (31%) General Funds Unrestricted (12%)	\$49,300,000

*CDW Government LLC; Digital Scepter Corporation (SBE); IMPEX Technologies; Insight Public Sector Inc.; InterVision Systems LLC; Mainline Information Systems LLC; MGT Impact Solutions LLC; Netsync Network Solutions; Nth Generation Computing Inc. (SBE); Presidio Networked Solutions Group LLC; vCloud Tech Inc. (SBE); Zones Inc.

Approval of a formally competed bench of twelve (12) contracts, procured through a Request for Proposals (RFP) process, to provide cybersecurity hardware and software solutions that enhance the security, scalability, and resilience of the District's Data Center operations. These solutions will support secure data storage, advanced threat prevention, and efficient system management, enabling the District to maintain compliance with regulatory standards, address evolving cyber risks, and sustain operational continuity across its educational and administrative environments. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$49,300,000.

Sixty-five proposals were received and 61 were deemed qualified. The source selection committee consisted of six subject matter experts from the ITS Infrastructure and ITS-IT Security departments. The proposals were scored based on qualifications and experience of firm and personnel; compliance with the statement of work; Work-Based Learning Partnership (WBLP) plan; Small Business Enterprise (SBE) participation; and price.

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY ADOPTED BOARD REPORT

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Of the 12 selected vendors, nine have done business with the District, and three are new vendors to the District. These vendors have provided similar services with other public agencies such as County of Santa Clara, county of Los Angeles Department of Health Services, Superior Court of California, City of Beverly Hills, Kings Canyon Unified School District, COBB County School District, and Cal State Long Beach.

This action aligns with the District's Strategic Plan Pillar No. 4 – Operational Effectiveness. Pillar 4B – Modernizing Infrastructure by improving technology, network and communications infrastructure in all schools as well as ensuring we meet safety and accessibility standards and make necessary upgrades in all classrooms and workspaces.

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Does not recognize historical inequities. The proposed action will provide the necessary cybersecurity Data Center hardware and software solutions to support business and instructional purposes.
Resource Prioritization	1	Does not prioritize resources based on student need. The need to replace, add and/or move equipment will consider multiple factors such as age of equipment failure rates, etc. and will be different from site to site.
Results	1	Unlikely to result in closed opportunity gaps and/or closing achievement gaps. However, the proposed action ensures the District has a reliable and economical source of IT equipment. These contracts will provide an efficient, expeditious, and cost-effective means of procuring equipment, accessories, and related services
TOTAL	3	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

Item J

**ADOPTED BOARD
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APPROVED

INFORMATION TECHNOLOGY SERVICES (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
CDW Government LLC	C8579 (RFP 2000003904)	03/14/25 – 03/13/30 includes two (2) one-year renewal options	E-Rate Funds (90%) General Funds (10%)	\$72,018,740

Approval of a formally competed contract procured through a Request for Proposal (RFP) process, to provide hotspot devices and unlimited wireless broadband services under the Schools and Libraries (E-Rate) program. Services are intended for students with verified need, who lack access to internet off District premises for remote learning opportunities. Existing users will need to apply for the new E-rate funded program, and participation is expected to be limited based on E-Rate program funding availability.

Five proposals were received, and four were deemed qualified. The source selection committee consisted of three subject matter experts from Information Technology Services (ITS). The proposals were scored based on the qualifications and experience of the firm and personnel; technical and service requirements; price, Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan. The selected firm was the highest scored proposer.

CDW Government LLC has done business with the District since 2013 and has provided similar services to the U.S. Census Bureau, Mississippi Department of Education, and Fairfax County Public schools.

This action aligns with the District's Strategic Plan Pillar No. 1 – Academic Excellence, and Pillar No. 3- Engagement and Collaboration by providing students with internet services, allowing access to remote learning opportunities.

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

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APPROVED

Equity Impact:

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Component	Score	Score Rationale
Recognition	3	The proposed action supports the District's efforts to provide E-Rate wireless broadband services outside the school campus to students, which affirmatively recognizes historical inequities. The E-Rate wireless broadband hotspot services' discount eligibility is based on the District students who qualify for the National School Lunch Program (NSLP), the urban/rural status of the District, and whether the student is able to participate in remote learning without District-provided wireless connectivity.
Resource Prioritization	3	The proposed action prioritizes wireless broadband services outside the school campus based on specific student needs. Students that lack the resources to participate in remote learning will be given priority to receive wireless broadband services.
Results	3	The proposed action is likely to result in closed opportunity gaps and/or closing achievement gaps. Students will be provided with portable hotspot devices and wireless broadband services to participate in remote learning and have access to online tools, content and related materials to supplement their instructional needs outside of the classroom.
TOTAL	9	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

**B. APPROVAL OF PROFESSIONAL SERVICE REVENUE/GRANT
CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING <\$500,000>**

Item K

**ADOPTED BOARD
REPORT**

APPROVED

MEDICAL SERVICES DIVISION

<\$12,049,305>

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Los Angeles County Department of Mental Health	C8562	07/01/22 – 06/30/27	Revenue	<\$11,546,935>

Approval of a revenue contract and amendments, with the Los Angeles County Department of Mental Health (LACDMH). This contract allows the District to seek Medi-Cal reimbursement for certain mental health services provided by District staff, such as Psychiatric Social Workers (PSW's). Over 3,000 District students receive mental health care through LAUSD school mental health clinics and wellness centers. This contract is used to provide cost-recovery for a portion of the services delivered by District school mental health staff.

This contract along with subsequent amendments has been managed and monitored within the previous Student Health and Human Services branch. As part of the realignment of District offices, including Student Medical Services, all no cost and revenue generating contracts are being reviewed to ensure proper approvals.

As the nation's largest public mental health department, LACDMH ensures access to care and treatment for the most vulnerable residents in a region with more than 10 million people. LACDMH is dedicated to hope, recovery, and wellbeing for everyone across the County.

This action aligns with the District's Strategic Plan Pillar 2B: Joy and Wellness by promoting whole-child well-being through integrated health, nutrition, and wellness services. Attending to the well-being of the whole child lays a solid foundation for learning and development.

ATTACHMENT B
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Initial contract Value: <\$7,157,935>
 Amendment No. 1: \$0
 Amendment No. 2: \$0
 Amendment No. 3: <\$1,150,000> (FY 2022-2023)
 Amendment No. 4: \$0
 Amendment No. 5: \$0
 Amendment No. 6: <\$2,599,516> (FY 2023-2024)
 Amendment No. 7: \$0 (\$2,599,516 reverted)
 Amendment No. 8: <\$2,076,984> (FY 2024-2025)
 Amendment No. 9: <\$1,162,016> (FY 2024-2025)
 Aggregate Contract Value: <\$11,546,935>

APPROVED

**ADOPTED BOARD
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MAR 11 2025

Requester:

Dr. Smita Malhotra, Chief Medical Director
 Medical Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	4	By eliminating socio-emotional barriers, we can expect to see improved learning outcomes and wellbeing among our most vulnerable and disadvantaged youth. Being unable to implement this contract could compromise the agreement with the Department of Mental Health as well as being unable to provide the much needed intensive mental health services to students and families of LAUSD.
Resource Prioritization	4	This revenue contract will be used to enhance mental health and wellbeing services to prevent mental illness among students and their families and caregivers within LAUSD. DMH, in collaboration with LAUSD is proposing to enhance school based mental health services by providing supportive services, training and coordination at selected school clinics.
Results	4	Student Mental Health (SMH) supports positive student connections with peers, family, school and community by facilitating student development and the ability to successfully cope with life stressors, crises, or traumatic experiences. Furthermore, SMH professionals foster resiliency - the ability to recover from challenges with a stronger sense of self-confidence and coping capacity - by promoting healthy relationships, self-reflection and problem-solving skills to optimize school success.
TOTAL	12	

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DELEGATED AUTHORITY

B. APPROVAL OF PROFESSIONAL SERVICE REVENUE/GRANT
CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING <\$500,000>

Item L

MEDICAL SERVICES DIVISION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Los Angeles County Department of Public Health	C8564	10/01/22 – 06/30/25	Revenue	<\$439,424>

Approval of a revenue contract and amendments with the Los Angeles County Department of Public Health (LACDPH), under the Children's Health Outreach, Enrollment, Utilization and Retention (CHOEUR) program. Through this agreement, District staff assists families with applications, document collection, and case management to connect them with healthcare options like Medi-Cal, Healthy Kids, and other low or no-cost health coverage programs

Services are provided in-person at approximately 200 school sites where Student and Family Resources Navigators are assigned. Families are also supported over the phone by Health Care Advocates through the Student and Family Wellness hotline. On average about 3,000 students and families enroll in health coverage through this support. Information about these resources are included in the Student and Parent Handbook, and additional outreach is provided to families via presentations at school sites, and through the Covered CA portal. The work addresses the challenges families have enrolling into health care programs. District staff assist families with the completion of the health insurance application, collecting necessary documents, and providing case management so that families access health care. District staff also provide resources to families for housing, food, and health services.

This contract along with subsequent amendments has been managed and monitored within the previous Student Health and Human Services branch. As part of the realignment of District offices, including Student Medical Services, all no cost and revenue generating contracts are being reviewed to ensure proper approvals.

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LACDPH protects health, prevents disease, and promotes health and well-being for all persons in Los Angeles County through public health initiatives, health education, and other programs and interventions.

This action aligns with the District's Strategic Plan Pillar 2B: Joy and Wellness and 2D: Outstanding Attendance. Attending to the well-being of the whole child lays a solid foundation for learning and development. Further, outstanding attendance supports consistent in-class learning.

Initial contract Value: <\$98,430>
Amendment No. 1: <\$9,843>
Amendment No. 2: \$0
Amendment No. 3: <\$189,524>
Amendment No. 4: <\$34,785>
Amendment No. 5: \$0
Amendment No. 6: \$0
Amendment No. 7: \$0
Amendment No. 8: \$0
Amendment No. 9: <\$106,842>
Aggregate Contract Value: <\$439,424>

APPROVED

**ADOPTED BOARD
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MAR 11 2025

Requester:

Dr. Smita Malhotra, Chief Medical Director
Medical Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	3	This grant specifically targets families of students who are low income and BIPOC.
Resource Prioritization	4	This grant specifically targets families of students who are low income.
Results	4	Will help ensure students access health care so they are healthy and able to attend school ready to learn.
TOTAL	10	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/ AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

APPROVED

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

Item M

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FOOD SERVICES DIVISION

\$407,300

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
The Edible Schoolyard Project, dba Alice Waters Institute; Shared Plate Strategies, LLC; Common Threads; Raquel Vigil	C37237 C37239 C37241 C37243	04/01/25 – 12/31/26	California Department of Food and Agriculture, Office of Farm to Fork Grant (CDFA-F2F) (100%)	\$114,500 \$106,300 \$125,000 \$61,500

Approval of four (4) single-source, named-in-grant contracts to provide expertise in produce processing, and to integrate nutrition education curriculum into the District's Career Technical Education (CTE) agriculture and culinary career pathways program ([list of schools](#)), including adding after-school culinary clubs, and provide monthly Farmer's Harvest of the Month tasting boxes and lesson plans to [Climate Literacy Champion schools](#). These contracts aim to enhance education, promote local produce, and align with state educational standards, while supporting the District's CTE pathways program and Climate Literacy Champions initiative.

The California Department of Food and Agriculture and the Office of Farm to Fork (CDFA-F2F) awarded the District the California Farm to School Incubator Grant Program II in the amount of \$1,000,000. This grant is the continuation of the previous California Incubator Grant Program that was awarded to the District for the 2023/2024 school year, which was approved by the Board on April 18, 2023 ([Bd. of Ed Rpt. No. 187-22/23](#)). The funds will be allocated as follows: 40.73% (\$407,300) for Professional Development, 39.59% (\$395,900) for the

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

purchase of various fresh produce and miscellaneous products for the Weekly Culinary Boxes distributed to each CTE culinary pathways school, and Nutrition Education Tasting Boxes distributed monthly to Climate Literacy Champion schools; and 19.68% (\$196,800) for the District's project staff (1-Farm to School Project Advisor and professional development for 27 CTE teachers).

The goal of the grant and associated contracts is to connect the culinary classes, to the agriculture classes, to the cafeteria, healthy habits and career paths. The 10-week Farm to Kitchen curriculum will be developed for LAUSD teachers to teach in their CTE culinary classes, integrating nutrition and agriculture into the culinary cycle. Farm to Kitchen curriculum will be offered to schools with culinary and/or agriculture CTE courses.

The Edible Schoolyard Project dba Alice Waters Institute will provide procurement expertise in produce processing, program management, marketing, and the development of curriculum and recipe. Shared Plate Strategies will provide procurement expertise in produce processing, program management, farmer and industry outreach, and coordination with the CDFA and other organizations. Common Threads will run a six (6), 10-Week Farm to Kitchen After-School Culinary Clubs, oversee curriculum alignment with California education standards, integrate programs into CTE, and train LAUSD project staff consisting of 27 CTE teachers (1 CTE Agriculture Teacher Advisor, 20 CTE Culinary Teachers and 6 CTE Agriculture Teachers) to conduct lessons. Raquel Vigil, will align and develop curriculum to meet California educational standards, including culturally relevant recipes and topics that supports and meets LAUSD Climate Literacy goals.

The Edible Schoolyard Project dba Alice Waters Institute, Shared Plate Strategies, LLC. and Common Threads have been providing these services and doing business with the District since 2023. Raquel Vigil is a new vendor to the District.

If not approved, the District's ability to enhance education programs, promote sustainability, and provide high-quality meals supporting educational and climate literacy goals would be significantly impacted. This includes: (a) difficulty sourcing local produce, affecting support for farmers, (b) hindered development of engaging, culturally relevant curricula and recipes, (c) inability to implement afterschool culinary clubs, limiting hands-on learning, (d) lack of training for CTE teachers, reducing instructional quality, (e) challenges in meeting Climate Literacy Champions goals and integrating sustainability, and (f) reliance on less nutritious or costlier meal options, undermining student health and sustainable agriculture efforts.

This action aligns with the District's Strategic Plan Pillar 2B - Whole-Child Well-Being Joy and Wellness through integrated health, nutrition and wellness services.

Requester:

Manish P. Singh, Director of Food Services

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APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	4	LAUSD Farm to School Grant specifically addresses historical inequities and works to identify changes in fresh produce procurement and processing practices supporting local and women-owned farms and businesses. Receiving a larger variety of fresh local produce and products benefits LAUSD students to aid in closing food insecurity gaps.
Resource Prioritization	3	The Farm-to-School Grant will benefit all students by increasing the variety and availability of farm-fresh products. Farmers Tasting Boxes will be provided to Climate Literacy Champion schools and prioritized schools in areas with the highest food insecurity.
Results	3	The Farm-to-School Grant impacts all school sites with nutrition education materials and enhanced meals. This will build food equity, reinforce healthy eating habits and help to close the student health and achievement gaps.
TOTAL	11	

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
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**C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/
AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

Item N

TRANSPORTATION SERVICES BRANCH

\$4,500,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
MCT Companies	C8471 (IFB 2000003940)	04/01/25 – 03/31/30 includes two (2) one- year renewal options	General Funds (100%)	\$3,000,000

Approval of formally competed contract procured through an Invitation for Bid (IFB) process, to purchase new Carrier Transicold Complete Transport Refrigeration Units (TRU), the cooling system within/mounted to a refrigerated reefer trailer and Original Equipment Manufacturer (OEM) replacement parts for District refrigerated reefer trailers, entire trailer/unit equipped with a built-in refrigeration system to maintain a specific temperature.

This contract will help ensure that refrigerated reefer trailer equipment and parts are readily available for purchase and at the lowest contracted unit prices available. The Transportation Services Branch (TSB) plans to replace 49 TRU's in accordance with CARB requirements within the terms of this contract. Without this contract, TSD will be unable to secure optimal pricing or stock availability for Complete TRU units (entire refrigerated unit for trailers) and OEM replacement parts for the District refrigerated reefer trailers.

One bid was received from MCT Companies, who is the sole authorized distributor of Carrier Transicold equipment and OEM parts for California. MCT Companies has been doing business with the District since 2016 and is currently contracted with In and Out Burgers, Velocity, and Rockview Dairies.

This action aligns with the District's Strategic Plan Pillar 4 – Operational Effectiveness. The availability and lower cost of complete TRU units and OEM replacement parts contribute to TSD's operational goal of ensuring that all District refrigerated reefer trailers are functional and operational at any given time.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Requester:

Daniel Kang, Director of Transportation Services Branch

Equity Impact:

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APPROVED

Component	Score	Score Rationale
Recognition	3	Will assist the District by creating a contract to provide new transport air conditioning/refrigeration units and replacement parts for Carrier Transicold equipment in District fleet vehicles including school buses and heavy-duty trucks.
Resource Prioritization	4	Resources provided will place priority on maintaining safe reliable, cost-effective refrigeration for food and school bus air conditioning units.
Results	3	The result will help bridge gaps and opportunities by keeping reliable transport refrigeration units and support vehicles delivering students and food supplies to & from school.
TOTAL	10	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

**C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/
AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

Item O

**ADOPTED BOARD
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APPROVED

TRANSPORTATION SERVICES BRANCH (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
City Terrace Service, Inc.	C8473 (IFB 2000003863)	03/15/25 – 03/14/30	General Funds (100%)	\$1,500,000

Approval of a formally competed contract procured through an Invitation for Bid (IFB) process, to provide medium and heavy-duty towing services for LAUSD's yellow and white fleets (medium and heavy duty size). This contract will ensure that inoperable buses and trucks, including electric models, are efficiently and safely towed back to designated bus yards, where they can be properly assessed and undergo necessary repairs to restore them to full operational status. These towing services will play a critical role in minimizing downtime and ensuring that the LAUSD fleet remains fully functional and available for daily operations.

Without approval, inoperable vehicles would be left on city streets, potentially causing significant congestion and traffic delays for other motorists. This could lead to a bottleneck effect, slowing down the flow of traffic and increasing frustration for drivers. Additionally, the Transportation Services Branch would face limited resources to efficiently remove these vehicles and transport them to appropriate locations.

The competed IFB received three bids and all were deemed qualified. The evaluation committee was comprised of staff from the Transportation Services Branch. City Terrace Services, Inc. was the lowest cost, responsive responsible bidder.

City Terrace has been doing business with the District since 2013, and has over 52 years of experience providing towing service throughout Los Angeles County and the greater Los Angeles area.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

This action aligns with the District's Strategic Plan Pillar 4, Operational Effectiveness, Modernizing Infrastructure, District of Choice by ensuring that District trucks and buses are quickly and safely moved to locations where they can receive the necessary maintenance to get them back in service.

Requester:

Daniel Kang, Director of Transportation Services Branch

Equity Impact:

Component	Score	Score Rationale
Recognition	3	This contract provides medium and heavy-duty towing services for the LAUSD fleet of trucks and buses, ensuring timely and efficient support for the District's Transportation Division.
Resource Prioritization	4	Resources will prioritize maintaining safe, reliable, and cost-effective student transportation.
Results	3	The result will help bridge gaps and opportunities by keeping reliable buses and support vehicles delivering students and supplies to & from school.
TOTAL	10	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

D. APPROVAL OF PIGGYBACK GOODS AND GENERAL SERVICES CONTRACTS

Authorize the utilization of a piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts.

Item P

TRANSPORTATION SERVICES BRANCH

\$552,246

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Motorola Solutions, Inc.	C9120 County of Los Angeles 18105-LA County, LA)	One-time purchase	General Funds (100%)	\$552,246

Authorization to execute a piggyback contract through the County of Los Angeles (18105-LA County CA) to purchase critical radio communication equipment, and installation services.

The radios will provide two-way communication capability between dispatchers and bus drivers during normal operations and times of emergencies.

The vendor is a current LAUSD contracted vendor for radios and related services and has been doing business with the District since 2011. Other entities Motorola has provided equipment to are the State of Minnesota and the City of San Diego.

This action aligns with the District's Strategic Plan Pillar 4 – Operational Effectiveness, as the radios provide a means for the transportation dispatchers and school bus drivers to communicate to get bus routes covered. This action also aligns with the Joy and Wellness - Pillar 2 as the radios are used during times of emergencies.

Requester:

Daniel Kang, Director of Transportation Services Branch

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The bus radios shall provide two-way communication capability between Bus Dispatchers and School Bus Drivers. This is important for route coverage and during times of emergencies.
Resource Prioritization	3	The bus radios shall benefit all students as they will contribute to improving overall route coverage and safety for all students in the District.
Results	3	The bus radios shall improve route coverage so that students can get to schools on time and have the opportunity to learn.
TOTAL	9	